

With the term well under way, it is time to talk about this year's school development and some of the new initiatives that we are undertaking this year; initiatives designed and proven to accelerate learning.

## RED TED Reading

In reading, our Reception, Year 1 and Year 2 children have started the



**RED TED scheme** –all centered around a teddy called RED TED (**R**ead **E**very **D**ay **T**alk **E**very **D**ay). As part of this, all the children have received a new 'pet' to read with. If the children read at home on three separate occasions, they earn a stamp - and stamps can earn rewards. EYFS and KS1 are ready and motivated to go now!



Still with reading in mind, it was lovely to see so



many parents and carers at the Year 1 **'Story Cafe'** last week! All of the children really enjoyed sharing stories and books with their families.



What a great way to begin our new reading

RED TED reward scheme this year!

## Marvellous Maths

Don't think we have forgotten about Maths. We have two exciting developments in maths!

In Reception, maths is coming alive with the **Number Blocks**. This is based on the TV characters and helps children recognise



numbers and their value. The children had great fun learning all about Numberblock One

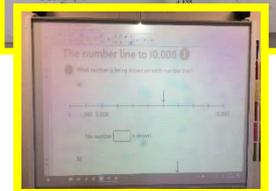
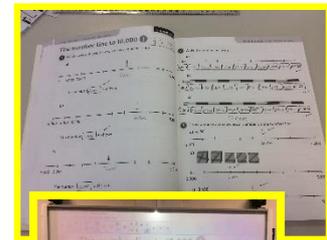
and the concept of 'oneness'. Singing 'One Finger, One Thumb' caused lots of giggles!

For the rest of the school, we are launching **Power Maths**.



This is a mastery approach that *'makes maths an adventure'* It teaches through sparking curiosity and

excitement, and builds on the White Rose Maths that we have been using previously.



The children are really enjoying their daily maths lessons! Look at Year 4's super learning about place value! Great work! We hope to have some parent workshops later this year so you can learn more about this.



## Meet the Teacher

This week, we had a drop in 'Meet the teacher' and Phonics workshops, where many of you came

in to talk to the teachers and find out what, and where, your child is learning. Don't worry if you couldn't make it. There will be a curriculum newsletter coming home via ParentHub this week to let you know what is going on in school.

## Wellbeing Week

Next week is the launch of our Wellbeing Week. We have '**Drop Books and Boogie**' Day on Monday – don't forget your donations for the NSPCC – anything welcomed! Then on Tuesday, **Leon Baptiste, GB sprinter and boxer**, will be visiting to keep fit with the children. Thanks to all who have returned their sponsorship forms. We have already been promised over £300 for this event.

Following the **NSPCC Stay Safe assemblies** this week, the NSPCC will be back in for workshops and a conga line; another week learning and having fun.

## Litter Picking

Finally, I have to give a special mention to three amazing girls: Bella, Chloe and Lexi. I had an email to tell me that they were really upset about the state of the old cemetery this weekend following some foam being torn up, and lots of general litter being blown around. They asked their parents if they could go and clear it up and as a result they picked a full black bag of rubbish. I think this is a brilliant piece of community work and these are girls to be proud of.



They were also worried because there were older children sitting in the school

car park who were also littering and have asked me to put it in the newsletter to remind people to 'Keep Alford Tidy'

Have a lovely weekend,

**Mrs Ross**

## School Councillors

Elections were held recently for the new School Council members. I am very pleased to let you know that the elected School Councillors are

Year 1	Isaiah (1H)
	Isla (1W)
Year 2	Iris (2CH)
	Matilda (2HW)
Year 3	Eliza (3B)
	Jude (3L)
Year 4	Tommy (4BS)
	Dexter (4K)
Year 5	Rihanne (5M)
	Kirsten (5S)
Year 6	Amelia (6BHS)
	Freddie (6D)



We would like to thank the children who performed the duties of School Councillors so efficiently last year. They provided an invaluable service in school.

## Attendance

Our attendance for last was again an amazing **97%**.



Congratulations to Miss Dawes' class (6D) who had 100% for the second week running which is amazing.

Well done also the Butterflies, Ladybirds and class 4BS who all had 99% attendance.

## Job Vacancy

We are currently looking for somebody who would like to join our team as a relief Midday Supervisor. If you think you might be interested in applying, please email your CV to

[primaryschool@alford.lincs.sch.uk](mailto:primaryschool@alford.lincs.sch.uk)

and further details and an application form will be sent out to you.

## Parent Evenings

Parent Evenings will be on **Tuesday 8<sup>th</sup>** and **Thursday 10<sup>th</sup> October**. Invitations will be sent out soon.

## Wrates Photographs

Wrates will be in School on **Wednesday 25<sup>th</sup> September** to take individual and family group photographs.

If you want to have a family photograph taken with younger and older siblings (**who do not currently attend Alford Primary**) these will be taken from 8.30am in the Hall.

## Diary Dates

23 <sup>rd</sup> September	Drop Books and Boogie Day – Bring 50p donation for NSPCC
24 <sup>th</sup> September	GB Athlete, Leon Baptiste, in school
25 <sup>th</sup> September	Wrates Photographs (individual photos)
8 <sup>th</sup> & 10 <sup>th</sup> Oct	Parents' Evenings
8 <sup>th</sup> – 14 <sup>th</sup> October	Book Fair
10 <sup>th</sup> October	Wear yellow for World Mental Health – 50p donation
16 <sup>th</sup> October	School discos

## Secondary Transfer

A reminder that the deadline to complete applications is 31<sup>st</sup> October 2019. Please use the link below for further information: [www.lincolnshire.gov.uk/schooladmissions](http://www.lincolnshire.gov.uk/schooladmissions)

## Online Safety

### What are parental controls?

Parental controls are software and tools which you can install on phones or tablets, games consoles or laptops – and even your home broadband.

You can also use them to help you block or filter the content your child sees when searching online. And family-friendly public WiFi can help when you're out and about.

Parental controls are also available to help you to:

- plan what time of day your child can go online and how long for
- stop them from downloading apps they're too young for
- manage the content different members of the family can see.

So whatever your child is doing online, there's a way that you can help keep them safe.

More information is available at:

[www.childnet.com](http://www.childnet.com)

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware/>

<https://www.thinkuknow.co.uk/parents>

<http://www.net-aware.org.uk/>