









Alford Curriculum Overview

Learn Well, Keep Safe, Have Fun



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Developing Myself		Being Forward Thinking		Learning into leadership	
Values	Independence	Respect	Aspiration	Creativity	Confidence	Community
Attribute	Olly Organisation	Colin Communication	Resilient Rosie	Izzy Initiative	Arnie Adventure	Teamwork Twins
						
Key Focus	GETTING GOING Working to develop organisational skills on a personal and wider context	EMPATHY AND THE ABILITY TO TALK TO DIFFERENT PEOPLE Working to inform, engage, motivate and inspire	GOAL SETTING AND AIMING HIGH Work to Develop perseverance and strength of character	PROBLEM SOLVING Working to develop the skills of independent learning and an increasing readiness to seek new challenges	NEW EXPERIENCES AND TAKING RISKS Working to develop the attributes in unknown territory	GIVING BACK AND WORKING WITH OTHERS Working with pupils and adults with a developing awareness of the other attributes
Command Words	Plan Prepare Create Organise Design Compile Support Assist Sort Order	Perform Present or deliver Represent Recite Contribute Analyse Write Produce Create Edit Describe	Persevere Complete Learn (a new skill) Achieve Sustain Qualify as Complete Undertake Attend regularly	Volunteer Create Set up Suggest Enter Audition/Trials Research and/or develop	Explore Venture Develop Investigate Track Grow Make	Lead (one or more) Take responsibility Produce Lead/Captain/Referee Direct Manage Undertake Obtain Galvanise
Learning/CPD FOCUS	SORT IT OUT Timelines Mapping Learning and recall Working scientifically Setting up How we work Safety Boxing up Vocab focus Non Negotiables 5 Ws	WHAT WAS SAID Historical conflict History Diplomacy Religion Languages Talking Evaluating Listening	AIMING HIGH Belief Goals Local studies in history/significant people Local area Aspirational visitors in my community	GETTING IT DONE Finance/money Computing Job adverts Interviews Economics	LET'S GET OUT OF HERE Out of Alford Lincolnshire UK Europe Space Travel Weather Geography Natural disasters	ME AND PEOPLE AROUND ME FAMILY HELPING OTHERS Charity Giving to others Charity Mental health
Main British Values Focus	Democracy Right and Wrong Consequences of own actions Rule of Law	Mutual Respect Tolerance of those with different cultures and faiths	Reflect on own beliefs Individual Liberty	Rule of Law	Willingness to reflect on experience	Democracy Mutual Respect
SMSC/Community Events to focus learning	House Captain and School Council Elections Wellbeing Week: Disability and Mental Health	Children in Need, NSPCC Remembrance Day Anti Bullying Week linked with online safety	Internet Safety Week People who inspire us Aspirational visitors	World Book Day Science/Enterprise Week	SRE/Alcohol and Drugs education Improving our area projects E.g. Alford in Bloom)	Whole School Fitness Fortnight-sports and diet weeks – Keeping healthy (Sports day) Local or International Community/Charity Project

	Autumn	Spring	Summer
EYFS	Our Medium Term Planning identifies our intended learning for each short term and is based on statements taken directly from the Early Education 'Development Matters in the Early Years Foundation Stage' document which is support by the DfE. In addition to this, we adopt an 'In the Moment Planning' (ITMP) approach as children explore and progress within our carefully planned learning environment.		
Year 1	Good to be Me Time Machine	Going Places	Wonderful World
Year 2	Back to the Future	People and Places	Global Gardens
Year 3	Sensational South America <i>Rainforest; Mayan Civilization</i>	Climates around the World	Raiders and Traders <i>Anglo-Saxons and Vikings</i>
Year 4	Local History <i>Focus on The Tudors</i>	Ancient Greece	Geography Study: Mapping Skills Coasts
Year 5	The Victorian Era	Ancient Britain <i>The Stone Age to the Iron Age</i> Roman Britain	Rivers and Mountains
Year 6	Ancient Egyptians	Europe Volcanos & Earthquakes	Bomber County <i>Geography & History Focus: Alford to London</i>